



Collective

"We ask ourselves whether we can find a starting point, that is not based on anger and frustration but rather on a shared, political imagination. Collective learning, for us, is a path to challenge and negotiate binaries of self and other, rationality and affect, activism and theory, emergency and future-building."

Collective Learning sees individual journeys of unlearning as central components in processes of knowledge co-production. We bring ourselves into the process of learning, with our own perception and our needs for self-inquiry and self-narration. Diving into a self and shared process of unlearning requires the physical presence of the body, for experiencing and experimenting beyond rigid boundaries of personal experience and expertise. It can be an emancipatory process where we connect our own experiences with others and link between the personal and the political.

Collective Learning is a mutual, on-going negotiation. It doesn't have to emerge from a predetermined goal but is motivated by the process of deliberating over shared issues. It is oriented toward critically questioning and uncovering power dynamics that are embedded in our everyday lives, technologies, institutions, infrastructures – opening our "operating systems".

Collective learning is self-organized and emerges in the increasing gaps and voids that exist in everyday social structures of responsibility and care. Many times it reflects moments of shared concern and emergency. Collective learning and organizing is a call that utters 'you are not alone', it is a manifesto for creating critical infrastructures that prepares us for crises, and more crucially, restructure everyday practices of mutual, social care, responsibility and accountability.

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