

Table 30.2 Be Your Own Peer: Policies for the commons.

Issue	Problem	Solution	Policy
Dominant ideology of individualism and competition	Lack of appreciation for cooperation and the commons	Increase societal recognition of contributions to the commons	Promote value of common goods and celebrate champions in school curricula Recognize and teach indigenous sovereignty (land, data, etc.) Map common goods
Industrial production and consumption Automation	Environmental costs; Exploitation Job loss	Develop circular economy Work less or less intensely Re-localize food production Localize energy production	Authorize local energy grids Include agricultural skills in school curricula Tax incentives for food and tool co-ops Develop microgrids
Dominant and alternative ideologies: necessity of technological innovation	Environmental costs Loss of autonomy	Promote re-use of objects Promote DIY skills “Degrowth” and “slow data” Discredit consumption of new goods	Tax incentives for the consumption of recycled goods Include practical re-purposing skills in school curricula
Voluntary production of common goods not recognized as socially or financially worthwhile	Crisis of measure: which contributions to the commons are meaningful?	Increase economic recognition of contributions to the commons Connect common goods sector to trade unions, civil society, political parties	Contributory activities enable contributors to acquire social rights or points Tax incentives for non-profits and cooperatives Universal Basic Income or free public services
Open source licensing	Enables free riding by commercial actors	Distinguish communal and commercial uses of commons and charge accordingly	Copyfarleft licensing
Practical knowledge on how to set up local cooperatives not readily available	Reliance on personal networks, social selection	Increase access to practical, legal and technical know-how	Establishment of websites gathering practical, legal and technical advice

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Citation: O’Neil, M., Toupin, S., & Pentzold, C. (2021). Be Your Own Peer! Principles and policies for the commons. In: M. O’Neil, C. Pentzold & S. Toupin (Eds.), *The Handbook of Peer Production* (p. 402). Malden, MA: Wiley-Blackwell.

ISBN 9781119537106 Available at: <https://www.wiley.com/en-au/The+Handbook+of+Peer+Production-p-9781119537090>